HAMBURG SCHOOL DISTRICT

District Status Report for 2011-12

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Hamburg High School offered 8 programs of study in 7 different career cluster pathways in the 2012-13 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

------ LITERACY ------ GEOMETRY ------

PCT of concentrators proficient in Literacy: 58.06%

PCT of concentrators proficient in Geometry 68.42%

Consortia/DistrictTarget: 62.16% Consortia/District Target: 63.56%

District rating: Below Target Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 66.13% Consortia/District Target: 54.43%

District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 47.06% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 96.77% Consortia/District Target: 85.00%

District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 90.91% Consortia/District Target: 91.12%

District rating: Below Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 51.72% Number of seniors compared to completers 55.05%

ACCREDITATION STANDARDS DETAIL

Hamburg High School offered 8 programs of study in 7 different career cluster pathways.

Animal Systems

Animal Systems Approved

Business Finance

Business Finance Approved

Family & Community Services

Natural Resources Systems

Natural Resources/Environmental Service S Approved

Plant Systems

Plant Systems - Biological Approved
Plant Systems - Horticulture Approved

Power, Structural and Technical Systems

Agricultural Power, Structural & Technical S Approved

Therapeutic Services

Health Science Technology Education Approved

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

Number Tested	Proficient
	47.06%
	72.82%
37	29.73%
34	88.24%
8	75.00%
11	81.82%
17	64.71%
9	77.78%
10	20.00%
16	18.75%
186	74.62%
12	
14	7.14%
14	21.43%
146	47.26%
174	72.73%
22	77.27%
71	57.75%
57	45.61%
24	8.33%
76	70.00%
33	36.36%
43	51.16%
	578 142 37 34 8 11 17 9 10 16 186 12 14 14 146 174 22 71 57 24 76 33

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	60
Agricultural Power, Structural & Technical Systems	13
Animal Systems	2
Business Finance	2
Family & Consumer Sciences Education	14
Health Science Technology Education	13
Natural Resources/Environmental Service Systems	1
Plant Systems - Biological	9
Plant Systems - Horticulture	6